

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: HEALTH AND HEALING m

CODE NO.: NUR209

SEMESTER: 3

PROGRAM: NURSING

AUTHOR: BRENDA WARNOCK

DATE: SEPTEMBER, 1997 PREVIOUS OUTLINE DATED: MAY. 1996

APPROVED:


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DATE

TOTAL CREDITTS: 3

PREREQUISTrE(S): NUR122, NUR123, NUR116

LENGTH OF COURSE: 4 HOURS A WEEK

TOTAL CREDIT HOURS: 56

COURSE NAME

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L COURSE DESCRIPTION:

Using a collaborative group process approach, the student will work on learning activities that focus on providing holistic care for individuals and families experiencing common health problems. The student will address several dimensions of health care that reflect the holistic nature of caring for individuals from a multicultural society.

H LEARNING OUTCOMES:

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon successful completion of this course, the student will demonstrate the ability to;

1. analyze the legal, ethical and cultural issues that may occur when caring for adults and childbearing families.
2. analyze recent social, economic, and family nursing care trends that have affected women and the childbearing family.
3. collaborate with other students in developing approaches to care for the childbearing family and adults experiencing common health challenges related to acute illness, surgical experiences and rehabilitation.
4. describe the pathophysiology underlying alterations in health and healing.
5. examine the role of the nurse when caring for adult clients and childbearing families.
6. explore caring approaches to facilitate health promotion.
7. participate in a variety of teaching-learning interactions between nurses and children and their families using effective interpersonal skills.
8. apply analytical thinking skills to work through the learning activities.
9. value the discussion and participation that takes place in the classroom setting.

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HI TOPICS

The content will be studied under the following concepts:

- A person experiencing:
 - *• acute illness
 - surgery
 - > rehabilitation
- Many faces of chronic illness
- Terminal illness

Subconcepts will include:

- health issues
- legal, ethical
- family
- interpersonal skills
- health promotion
- caring
- culture
- pathophysiology
- community
- pharmacology
- growth and development

IV. REQUIRED RESOURCES:

All semester 1 and 2 texts.

Health and Healing III Student Resource Package, 1997-98.

Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for the course is 60%. The course mark is composed of a student composite, a report on a chronic care visit, a midterm test and a final exam.

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V. EVALUATION PROCESS/GRADING SYSTEM (Continued)

2. Students may be eligible for a rewrite for one test, exam, or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

VI. SPECIAL NOTES:Specific Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717,491 so that support services can be arranged for you..

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office.

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Vii. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.